

## NSF Robert Noyce Scholarship Program

*The Science and Math Academy for the Recruitment and Retention of Teachers will offer a limited number of stipends of \$10,000 each to qualified candidates who hold a baccalaureate, masters or doctoral degree in mathematics, science, or a related field. These stipends are for full-time students in the accelerated post-baccalaureate program (not individuals teaching on a temporary authorization certificate).*

### **Qualifications**

1. Students must meet or exceed these academic qualifications:
  1. Undergraduate overall GPA of 2.75
  2. GPA in math/science content courses of 2.5
  3. GRE combined verbal and quantitative score of 1000
2. Priority will be given to students who demonstrate financial need.

### **Admissions Process**

1. Submit the **application materials** required for admission to SMAR<sup>2</sup>T.
2. Complete a **2004-05 Free Application for Federal Student Aid (FAFSA)**. (These are available after January 1) This can be filled out on-line at <http://www.sfa.missouri.edu/fafsa.php> The priority deadline is March 1, however, we will accept applications through April 15.

### **Stipend Conditions**

Students who are awarded the NOYCE stipend, agree to the following:

1. Must complete the certification program within 2 years
2. Must complete 2 years of mathematics or science teaching in a high need school district within 6 years after graduation or completion of the program.

#### **High Need is defined as one or more of the following:**

(A) It has at least one school in which 50 percent or more of the enrolled students are eligible for participation in the free and reduced price lunch program established by the Richard B. Russell National School Lunch Act (42 U.S.C.1751 et seq.),

(B) It has at least one school in which: (i) more than 34 percent of the academic classroom teachers at the secondary level (across all academic subjects) do not have an undergraduate degree with a major or minor in, or a graduate degree in, the academic field in which they teach the largest percentage of their classes; or (ii) more than 34 percent of the teachers in two of the academic departments do not have an undergraduate degree with a major or minor in, or a graduate degree in the academic field in which they teach the largest percentage of their classes.

(C) It has at least one school whose teacher attrition rate has been 15 percent or more over the last three school years.

3. Must update University of Missouri-Columbia regarding information and employment throughout the service period.